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<b>WELCOME UNIT   SPOOKY'S FRIENDS</b> Revision: Characters. Greetings. Days of the week. Colours. School objects. Introducing oneself and others, expressing possession, describing objects: ▪ <i>I'm (Wendy)</i> . ▪ <i>My name is ...</i> ▪ <i>This is (Fred)</i> . ▪ <i>I've got / haven't got ...</i> ▪ <i>It's / isn't ...</i> (Metalinguistic reflection).	4	
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<b>UNIT 3   SHOPPING</b> Topic area: Clothes. Describing someone's clothes: ▪ <i>I'm / I'm not wearing ...</i> ▪ <i>He / She is / isn't wearing ...</i> (Metalinguistic reflection). CLIL: Clothes and materials (Social Studies). Project Work COOL KIDS: Traditional clothes (Intercultural awareness).	36	111



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UNIT 4 | COOL FRIENDS!

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Topic areas: Parts of the body. Descriptive adjectives.

Describing physical appearance: • *I've got / haven't got (long hair).*

• *He / She / It has got / hasn't got ... (Metalinguistic reflection).*

CLIL: Monsters or amazing animals? (Science).

Project Work COOL KIDS: Healthy kids (Taking care of the body).

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UNIT 5 | HOME SWEET HOME



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Topic areas: Parts of the house. Objects in the house.

Describing places: • *There is / isn't ... (Metalinguistic reflection).*

CLIL: Houses around the world (Social Studies).

Project Work COOL KIDS: Kids on the move (Intercultural awareness).

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LET'S READ AND WRITE



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MY HEY FRIENDS! 1 PORTFOLIO

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WORD BANK

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CHOOSE AN ENDING



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