

## READING

## 1 Look at the text. What is it?

- a A brochure    b A blog    c An email

NEW MESSAGE
□ ×

---

From: Nyala

---

To:

---

Subject:

---

Hi Mum and Dad,

<sup>1</sup> How are you? I'm soooo happy here at this school. The teachers are great, and the system is fantastic. We get up at 7 a.m. every day and have breakfast in the canteen. Classes start at 8:30 and end at 4 in the afternoon. Of course, there's lunch at 12:30.

<sup>2</sup> In the afternoon, after school, we usually go to the town. It's very nice. I love the baker's at the end of the Union St. That's the school street. We turn left and then there are some other shops. My favourite is the shopping centre. There's a big bookstore where you can buy lots of nice books. You know I love books so my favourite room at school is the library.

<sup>3</sup> I'm at the shopping centre now. I've got my laptop and I'm writing to you. My friend Clementina is watching a film at the cinema. Ron and Brad are in the games area. They're playing video games. Brooke is at the shopping centre too, but she isn't here with me. She's buying some clothes. And Giorgio is ordering tea. We're all happy! Here's a selfie of us at school in Science class.

<sup>4</sup> How's Zala? I love my baby sister! And how's Kofi? Is he doing his homework? He always does his homework after school.

Write to me!

Love you! ♥

Nyala

---

B | I | U | Normal ▾

Send

## 2 Read the text and number the topics according to the paragraphs. There are two extra topics.

- |   |                          |
|---|--------------------------|
| a After school activities _____           | d School timetable _____ |
| b Family _____                            | e Special visits _____   |
| c Nyala and her friends' activities _____ | f The town _____         |

## 3 Read again and write T (true) or F (false).

- a The text is informal. \_\_\_\_\_
- b Nyala writes to her parents. \_\_\_\_\_
- c Students go home for lunch. \_\_\_\_\_
- d They are always in town after school. \_\_\_\_\_
- e The school is at the end of Union Street. \_\_\_\_\_
- f The shopping centre is on Union Street. \_\_\_\_\_
- g There's a cinema and a games area at the shopping centre. \_\_\_\_\_
- h Brooke is at the chemist. \_\_\_\_\_
- i Zala is Nyala's sister. \_\_\_\_\_
- j Kofi is a university student. \_\_\_\_\_

**WRITING**

**1** You're a student at Lancaster School. Write to your parents.

a Complete the chart about your activities.

Breakfast time	
Classes time	
Description of town (shops)	
Activities after school	

b Write the text. Use the information in the chart and the text in the Reading section as a model.

NEW MESSAGE \_ □ ×

From: \_\_\_\_\_

To: \_\_\_\_\_

Subject: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

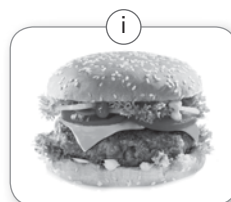
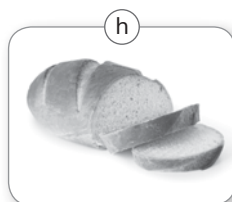
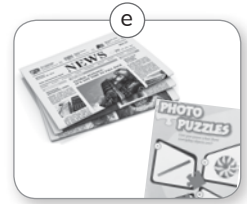
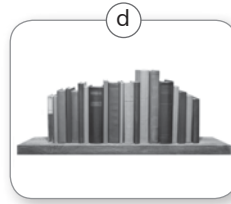
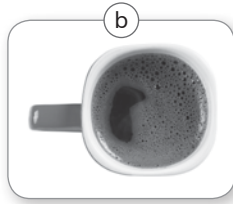
\_\_\_\_\_

\_\_\_\_\_

B | I | U | Normal ▾ 📎 😊 🗑️ | ▾

Send

**1 Write the names of the places.**



**2 Complete with a / an, some, any or a lot of.**

- a There isn't \_\_\_\_\_ sugar at home. We must buy \_\_\_\_\_.
- b **A:** Do you need \_\_\_\_\_ eggs for the omelettes? **B:** Yes, 3 dozen. Are there \_\_\_\_\_ eggs at home?
- c I need a party dress, so I need \_\_\_\_\_ money.
- d I've got \_\_\_\_\_ new pen and \_\_\_\_\_ old pencil case.
- e Is there \_\_\_\_\_ English dictionary at home?
- f Is there \_\_\_\_\_ milk? I want to make a cake. Oh, I need \_\_\_\_\_ eggs too.

**3 Complete the sentences with words and phrases from the box. There are two extra words.**

along at the corner of right the end of the street turn walk your right

- a The school is \_\_\_\_\_ Milton and Park Avenue.
- b The post office? Walk \_\_\_\_\_ Madison St, \_\_\_\_\_ left at London Ave and the post office is at \_\_\_\_\_ on \_\_\_\_\_.
- c Remember! Turn right \_\_\_\_\_ Preston Avenue.

**4 Complete with true information about yourself.**

Today is Saturday. It's four in the afternoon. Write about these people's activities.

- a My mother is \_\_\_\_\_. She isn't \_\_\_\_\_.
- b I am not \_\_\_\_\_. I'm \_\_\_\_\_.
- c My friends are not \_\_\_\_\_. They're \_\_\_\_\_.
- d The English teacher is \_\_\_\_\_.
- e My brother isn't \_\_\_\_\_. He's \_\_\_\_\_.

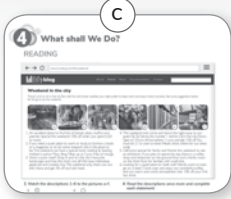
**5 Look at the images and write about these people's activities now.**



a Susan \_\_\_\_\_  
\_\_\_\_\_.



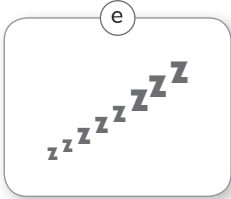
b Fletcher \_\_\_\_\_  
\_\_\_\_\_.



c Maggie and Julia \_\_\_\_\_  
\_\_\_\_\_.



d My parents \_\_\_\_\_  
\_\_\_\_\_.



e The dog \_\_\_\_\_  
\_\_\_\_\_.

**6** Order and answer the questions.

a making / juice / who / orange / is

\_\_\_\_\_  
\_\_\_\_\_?

b children / a lot of / are / sandwiches / the / making

\_\_\_\_\_  
\_\_\_\_\_?

c are / where / students / an / doing / experiment / the

\_\_\_\_\_  
\_\_\_\_\_?

d is / your / washing / what / sister

\_\_\_\_\_  
\_\_\_\_\_?

e baby / crying / why / the / is

\_\_\_\_\_  
\_\_\_\_\_?