

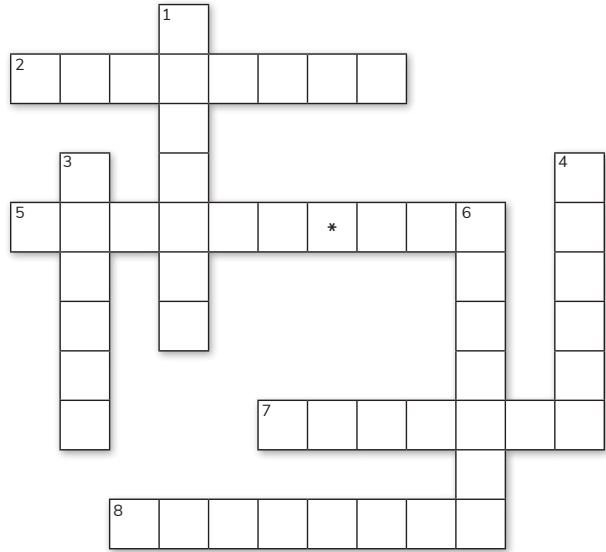
**1 Do the crossword puzzle. Complete with words related to housework.**

**Across**

- 2 Bob is \_\_\_\_\_ the table after dinner.
- 5 My father is \_\_\_\_\_ the rubbish.
- 7 Katie is \_\_\_\_\_ her dress.
- 8 The twins are \_\_\_\_\_ the floor.

**Down**

- 1 Tom is \_\_\_\_\_ the dishes.
- 3 I am \_\_\_\_\_ the table for dinner.
- 4 Mum is \_\_\_\_\_ her bed.
- 6 My brother is \_\_\_\_\_ his room.



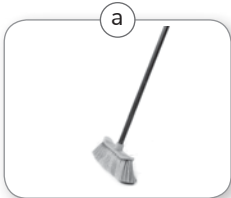
**2 Complete with it, they, one or ones.**

I like big jumpers, but I want to buy a small <sup>1</sup>\_\_\_\_\_. That <sup>2</sup>\_\_\_\_\_ is very beautiful, but <sup>3</sup>\_\_\_\_\_ is expensive.

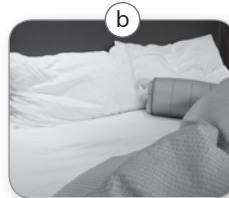
Look at these pens. <sup>4</sup>\_\_\_\_\_ are fantastic. The small <sup>5</sup>\_\_\_\_\_ are cheap and the long <sup>6</sup>\_\_\_\_\_ are special because <sup>7</sup>\_\_\_\_\_ are electronic. I like the thin <sup>8</sup>\_\_\_\_\_ because <sup>9</sup>\_\_\_\_\_ are elegant.

Can I have <sup>10</sup>\_\_\_\_\_, please?

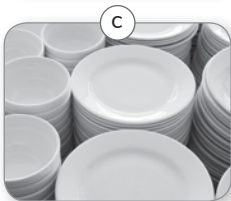
**3 Write about their future activities.**



Tom \_\_\_\_\_  
\_\_\_\_\_



Alice \_\_\_\_\_  
\_\_\_\_\_



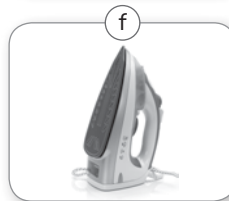
Fred \_\_\_\_\_  
\_\_\_\_\_



Frankie \_\_\_\_\_  
\_\_\_\_\_



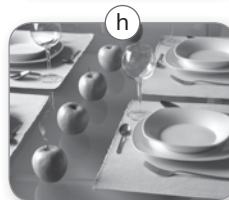
Melanie \_\_\_\_\_  
\_\_\_\_\_



Terry \_\_\_\_\_  
\_\_\_\_\_



Roger \_\_\_\_\_  
\_\_\_\_\_



Roy \_\_\_\_\_  
\_\_\_\_\_

**4 Compare the following.**

- a a car, a bike: expensive \_\_\_\_\_
- b a shirt, a T-shirt: cheap \_\_\_\_\_
- c adults, children: tall \_\_\_\_\_
- d Maths, Geography: easy \_\_\_\_\_
- e a sofa, a chair: comfortable \_\_\_\_\_

**5 Use superlatives to complete these sentences. Use the adjectives from the box. There are two extra adjectives.**

big cheap expensive fast high long old short slow small

- a The Nile is \_\_\_\_\_ river in the world.
- b The Pacific is \_\_\_\_\_ ocean in the world.
- c The Everest is \_\_\_\_\_ mountain in the world.
- d Vatican is \_\_\_\_\_ country in the world.
- e The Royal Penthouse Suite at the President Wilson Hotel in Geneva is \_\_\_\_\_ room in the world.
- f Chandra Bahadur Dangi is \_\_\_\_\_ man in the world.
- g Gustav Gerneth is \_\_\_\_\_ person in the world. (He was 116 years old in August 2019.)
- h The cheetah is \_\_\_\_\_ animal in the world.

**6 Order and answer the questions.**

- a the / going to / are / where / children / play  
\_\_\_\_\_?  
\_\_\_\_\_.
- b buy / yoga / teacher / the / what / going to / is  
\_\_\_\_\_?  
\_\_\_\_\_.
- c friend / is / going to / at / your / home / sleep  
\_\_\_\_\_?  
\_\_\_\_\_.
- d read / going to / they / why / are / an / book / old  
\_\_\_\_\_?  
\_\_\_\_\_.
- e going to / visit / you / next / are / week / who  
\_\_\_\_\_?  
\_\_\_\_\_.

**READING**

**1 Look at the text. What is it?**

- a A school blog    b An email    c An article

NEW MESSAGE \_ □ ×

From: Sil

To:

Subject:

How are you? I'm having a great time here with Julie and all the other students from school. The teachers are great, and they help us a lot.

We have a lot to do! We divide the different tasks. There are four groups, and each group is responsible for different activities. Now I am making the beds, Julie is sweeping the floor and Maggie is tidying the room. Another group is in the kitchen. They're going to lay and clear the table and wash the dishes. The third group does the shopping and the fourth group does the cooking and takes out the rubbish. This is all in the morning.

After lunch, we visit different places in the historic town, take notes and photos and interview people in town. We're going to write a report for our History class. And we're going to design a museum for the town. I think that sounds really interesting! We're going to read a lot about museums and about the town.

How's Frank? His group is going to travel to another place next month. I think they're going to do a Science project.

Sending a kiss to you and Frank. Love you all!

Sil

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**2 Read the text and tick the activities that were mentioned.**

 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>

**3 Read again and write T (true) or F (false).**

- a This text is informal. \_\_\_\_\_
- b Sil is at home. \_\_\_\_\_
- c Sil and Julie go to different schools. \_\_\_\_\_
- d They're on holiday. \_\_\_\_\_
- e In the morning, the students do school-related activities. \_\_\_\_\_
- f They interview people because these people are famous. \_\_\_\_\_
- g They're going to use the photos at school. \_\_\_\_\_
- h Sil is enjoying the experience. \_\_\_\_\_
- i Frank is going to visit the historic town next month. \_\_\_\_\_

**WRITING**

**1** You're visiting a place with your school. Write an email to your family.

a Complete the chart.

Activities in the morning	
Activities in the afternoon	
Plans for the future	

b Write the email. Use the information in the chart and the text in the Reading section as a model.

**NEW MESSAGE** \_ □ ✕

**From:** \_\_\_\_\_

**To:** \_\_\_\_\_

**Subject:** \_\_\_\_\_


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Send