

**1 Read the definitions and write the correct word.**

- a A person who writes music. \_\_\_\_\_
- b A person in a film, on stage at a theatre. \_\_\_\_\_
- c A person who transforms marble into something beautiful. \_\_\_\_\_
- d A person who uses a camera for his or her art. \_\_\_\_\_
- e A person who creates art. \_\_\_\_\_
- f The act of using a pencil to create art. \_\_\_\_\_
- g The act of using brushes and colours to create art. \_\_\_\_\_

**2 a Write the time expressions in the correct column.**

AT	IN	ON

- 2001
- 7 o'clock
- lunchtime
- 20<sup>th</sup> May
- 25<sup>th</sup> May, 1810
- Monday
- night
- Saturday afternoon
- September
- spring
- the evening
- the morning

- b Write two more expressions in each column.

**3 Circle the correct options.**

- a I don't like the opera. It's *poor* / *boring*.
- b Mike Fulton is an opera singer. His performances are *scary* / *poor*. But I think he's a good actor / *protagonist*.
- c Some children are afraid of monsters because they're *scary* / *surprising*.
- d Some ballet *dancers* / *artists* are *excellent* / *surprising*. People love them all over the world.
- e Some people think that *street art* / *sculpture* is not real art.

**4 Choose the adjective or the adverb.**

- a She walks *quiet* / *quietly*. She's a *slow* / *slowly* walker.
- b I can't sing *nice* / *nicely*, but I have a *sweet* / *sweetly* voice.
- c You can do this *easy* / *easily*.
- d Some children are *good* / *well* at school, and others behave *bad* / *badly*.
- e That's a very *quick* / *quickly* answer!
- f Sit *comfortable* / *comfortably* on this sofa.

**5 Match A and B. There are two extra parts in B.**

- A**
- 1 Mary took
  - 2 Molly had
  - 3 The children wrote
  - 4 They also drew
  - 5 They were
  - 6 They did
  - 7 They finished football club

- B**
- a lunch at 2 p.m. yesterday.
  - b a house with trees and a lake.
  - c your homework in the afternoon.
  - d on holiday.
  - e TV at home.
  - f the car out of the garage.
  - g an email to their parents.
  - h their homework yesterday.
  - i at 6.

**6** Order and answer the questions.

a the / did / yesterday / where / children / play / morning

\_\_\_\_\_ ?  
\_\_\_\_\_ .

b draw / Arts / teacher / the / what / did

\_\_\_\_\_ ?  
\_\_\_\_\_ .

c two / friend / did / at / your / home / sleep / ago / days

\_\_\_\_\_ ?  
\_\_\_\_\_ .

d read / did / they / why / happily / the / book / old

\_\_\_\_\_ ?  
\_\_\_\_\_ .

e month / visit / you / last / did / who

\_\_\_\_\_ ?  
\_\_\_\_\_ .



**WRITING**

**1** Create your own infographic about Michelangelo Buonarroti.

a Complete the chart.

Occupation	
Birth	
Early career	
Main works	

b Write the infographic. Use the information in the chart and the text in the Reading section as a model.

Michelangelo Buonarroti

1

2

3

4