

Name	
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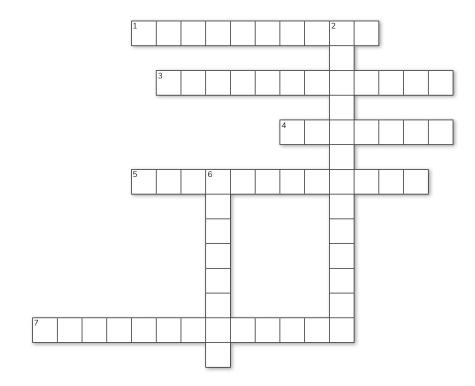
### **1** Do the crossword puzzle.

#### Across

- 1 These learners write things down and explain everything.
- **3** This type of learner identifies patterns easily.
- **4** This type of learner is good at reading maps.
- **5** These learners move around all the time.
- 7 These learners love group work.

#### Down

- 2 This type of learner can't work well with others.
- 6 These learners transform everything into rhythm.



### **2** Circle the correct options.

- a It is unnecessary to take / learn notes in class.
- **b** Identify / Learn what you do / are good at.
- c Nobody reads / uses self-study strategies.
- d Some people understand / keep a learning journal, but it's useless.
- e Don't start / find connections between different topics.
- f It's useful to identify emotions. You can do this when you see / read facial expressions.
- g Some things are easier to learn when you practise / learn by doing.
- h It is not necessary to make / understand cause and effect.
- $i \quad \hbox{It is good to concentrate / sing when you study.} \\$

# **3** Write the statements in Exercise 1 in the correct category.

GOOD FOR LEARNING	NOT GOOD FOR LEARNING



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<b>4</b> W	rite cause and effect s	entences with the words given. The sentences can be affirmative or negative.
а	study / good marks	
b	noise / concentrate	
c	better / water	
d	social learner / group	
e	concentrate / tired	
<b>5</b> Co	omplete with verbs fro	m the box in the correct tense. You can use the verbs more than once.
		be cook do go make not mind watch work
a		to the cinema. They at the cinema now. They thrillers, I prefer comedies.
b	A: What	(you)?
	B:	_ dinner. I don't like , but
	A:	(usually you)?
	<b>B:</b> No. Fred always	, but today he at the office.
<b>6</b> Or	der and answer the q	uestions.
		/ where / children / now
_	a.o, staayg, a.o	
b	buy / PE / teacher /	the / where / does / uniforms
	·	?
С	is / studying / bedro	om / your / who / in
		?
_		
d	children / reading /	do / young / what / love
		?
_		
е	swim / you / when	/ were / you / could / five
_		?

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## **READING**

1	امما	at the	tovt	What	ic	i+7
-	LOOK	at the	lext.	vvnat	. 15	IL:

 $\leftarrow \rightarrow C$ 

**a** A web page **b** An article **c** A novel

Hi! I don't like studying much, and in general my

marks are not very good. But one thing changed everything. When I study, I open the windows in the room. I can feel the air on my face, and that's great. I read my notes and at the same time I balance my body. Like when you dance the waltz, but very slowly. It works! I remember a lot more. Lucia

Do you have problems learning? Do you read and not remember anything? Well, here's a solution to this. I use different colour pens when I write. Sometimes I write in red, sometimes in green, or purple ... anything except yellow, because then I can't read it well. All these colours help a lot. Of course, it's not just any colour at any time. I underline or write connected topics in the same colour. For example, in History, all the dates are red, names of important people are in green, important facts in purple. Try it; you can see it works! Lena

Hello! Learning is easy for me, not because I am intelligent, but because I use very effective techniques. Well, they're effective for me, but you can try them out. Here's what I do. I read and write important concepts (words and phrases only) in a circle on a sheet of paper. Then I use different arrows to show connections between ideas. For example, I use this arrow  $\longrightarrow$  to show cause and effect. I use this arrow  $\longrightarrow$  to show chronology. I use this other arrow  $\longleftrightarrow$  to show other connections. The connections depend on the text, but the important thing is that I use different arrows to show connections. It helps a lot! **Rajesh** 

I want to share one technique that is very useful for me. When I study, I read aloud in a loud voice. I say the same thing but change the words, then I imagine there's somebody in my room and I explain to that person. I do not repeat the exact words in the text, I use my own words. It really works for me. **Giuliano** 

#### 2 Read the text and write the type of learner for each student.

a	Lucia:	C	Į

c Lena:

**b** Rajesh: \_\_\_\_\_\_ **d** Giuliano: \_\_\_\_\_

# **3** Read again and write T (true) or F (false).

a This text is for professionals.

**b** This text is very formal.

c The writer invites all students to write about their techniques.

**d** Lucia is one of the best students in her class.

e Rajesh uses different arrows because he likes decorating the texts.

f Connections are very important for Rajesh.

**g** Lena doesn't use yellow because she doesn't like it.

h Colours help Lena learn.

i Giuliano repeats exactly the same words of the text.

j He needs a friend in the room to study.



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## **WRITING**

- 1 Write about a technique you use to learn. Use the text in the Reading section as a model. Include the following information:
  - Describe the technique
  - Say when you use it

- → C [	=