

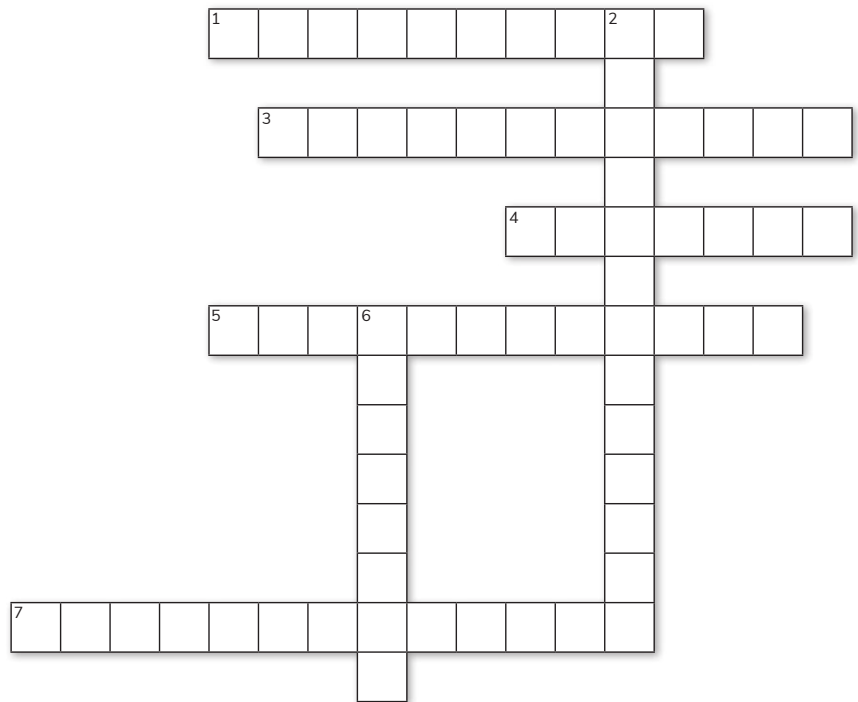
**1 Do the crossword puzzle.**

**Across**

- 1 These learners write things down and explain everything.
- 3 This type of learner identifies patterns easily.
- 4 This type of learner is good at reading maps.
- 5 These learners move around all the time.
- 7 These learners love group work.

**Down**

- 2 This type of learner can't work well with others.
- 6 These learners transform everything into rhythm.



**2 Circle the correct options.**

- a It is unnecessary to take / learn notes in class.
- b Identify / Learn what you do / are good at.
- c Nobody reads / uses self-study strategies.
- d Some people understand / keep a learning journal, but it's useless.
- e Don't start / find connections between different topics.
- f It's useful to identify emotions. You can do this when you see / read facial expressions.
- g Some things are easier to learn when you practise / learn by doing.
- h It is not necessary to make / understand cause and effect.
- i It is good to concentrate / sing when you study.

**3 Write the statements in Exercise 1 in the correct category.**

GOOD FOR LEARNING	NOT GOOD FOR LEARNING

**4 Write cause and effect sentences with the words given. The sentences can be affirmative or negative.**

a study / good marks

\_\_\_\_\_

b noise / concentrate

\_\_\_\_\_

c better / water

\_\_\_\_\_

d social learner / group

\_\_\_\_\_

e concentrate / tired

\_\_\_\_\_

**5 Complete with verbs from the box in the correct tense. You can use the verbs more than once.**

be cook do go make not mind watch work

a My friends like \_\_\_\_\_ to the cinema. They \_\_\_\_\_ at the cinema now. They \_\_\_\_\_ the new thriller. I \_\_\_\_\_ thrillers, I prefer comedies.

b A: What \_\_\_\_\_ (you)?

B: I \_\_\_\_\_ dinner. I don't like \_\_\_\_\_, but ...

A: \_\_\_\_\_ (usually you)?

B: No. Fred always \_\_\_\_\_, but today he \_\_\_\_\_ at the office.

**6 Order and answer the questions.**

a the / studying / are / where / children / now

\_\_\_\_\_?

\_\_\_\_\_.

b buy / PE / teacher / the / where / does / uniforms

\_\_\_\_\_?

\_\_\_\_\_.

c is / studying / bedroom / your / who / in

\_\_\_\_\_?

\_\_\_\_\_.

d children / reading / do / young / what / love

\_\_\_\_\_?

\_\_\_\_\_.

e swim / you / when / were / you / could / five

\_\_\_\_\_?

\_\_\_\_\_.



**WRITING**

**1** Write about a technique you use to learn. Use the text in the Reading section as a model. Include the following information:

- Describe the technique
- Say when you use it

The form is a stylized representation of a web browser window. At the top left, there are three icons: a left-pointing arrow, a right-pointing arrow, and a circular refresh icon. To the right of these icons is a rectangular search bar. On the far right of the header bar, there are three horizontal lines representing a menu icon. The main body of the window is a large rectangle with a light gray border and a white background. Inside this rectangle, there are ten horizontal lines spaced evenly down the page, providing a guide for writing.