

**1 Complete the following sentences.**

To help solve serious problems ...

- a people have adopted \_\_\_\_\_.
- b they have donated \_\_\_\_\_.
- c they have organised \_\_\_\_\_.
- d they have sponsored \_\_\_\_\_.
- e they have raised \_\_\_\_\_.
- f they have run \_\_\_\_\_.
- g they have collected \_\_\_\_\_.
- h they have done \_\_\_\_\_.

**2 Read the clues and write the correct word.**

What are these problems called?

- a It's related to no food for people. \_\_\_\_\_
- b It's related to different races. \_\_\_\_\_
- c It's related to nuclear armament. \_\_\_\_\_
- d It's related to solitude. \_\_\_\_\_
- e It's related to physical and psychological aggression. \_\_\_\_\_
- f It's related to reading. \_\_\_\_\_
- g It's related to having no money. \_\_\_\_\_
- h It's related to aggression to animals. \_\_\_\_\_

**3 Complete with verbs from the box using the Past Simple or the Present Perfect. You can use some verbs more than once.**

ask be go have live move

- a A: Where \_\_\_\_\_ (you)?  
B: To the bank.
- b A: I can't finish this.  
B: \_\_\_\_\_ (you) for help?
- c A: \_\_\_\_\_ (you ever) to London?  
B: Yes! I \_\_\_\_\_ there last summer.  
A: \_\_\_\_\_ (you) a good time?  
B: Yes, it \_\_\_\_\_ fantastic.
- d A: Where \_\_\_\_\_ (Susie) born?  
B: In California. She \_\_\_\_\_ to Miami when she \_\_\_\_\_ six. She \_\_\_\_\_ in Miami for six years.

**4 Complete the sentences with since or for.**

- a I've been here \_\_\_\_\_ 8 this morning. I haven't moved \_\_\_\_\_ two hours.
- b She's lived in this house \_\_\_\_\_ a very long time.
- c I haven't seen him \_\_\_\_\_ yesterday.
- d She has worked \_\_\_\_\_ she finished school.
- e I've had this \_\_\_\_\_ January.

**5 Write the correct Wh- word.**

- a A: \_\_\_\_\_ do you go to the gym?  
B: Twice a week.
- b A: \_\_\_\_\_ has she been a teacher?  
B: For three years.
- c A: \_\_\_\_\_ did she graduate?  
B: On 18<sup>th</sup> May.
- d A: \_\_\_\_\_ was she when she graduated?  
B: Twenty-three.
- e A: \_\_\_\_\_ is she crying?  
B: Because she has a toothache.
- f A: \_\_\_\_\_ does he sing?  
B: Very nicely.

**6 Order the words into questions and answer them in two different forms, using since and for.**

- a studied / teacher / how / your / English / has / long  
\_\_\_\_\_?  
\_\_\_\_\_.
- b jeans / long / you / had / your / how / have / favourite  
\_\_\_\_\_?  
\_\_\_\_\_.
- c family / how / has / your / lived / in / long / your / home  
\_\_\_\_\_?  
\_\_\_\_\_.
- d student / long / a / been / how / you / have  
\_\_\_\_\_?  
\_\_\_\_\_.

**READING**

**1 Look at the text. What is it?**

- a An interview    b A personal diary    c A story

The screenshot shows a web browser interface with a search bar and navigation icons. The main content is an interview transcript titled "TEACHING HISTORY". The transcript is divided into two columns. The left column contains the main text of the interview, and the right column contains the responses of Charlotte Reynolds. At the bottom right of the browser window, there is a "READ MORE ..." button.

**TEACHING HISTORY**

Charlotte Reynolds is a teacher. She teaches History and Civics in two secondary schools. She has worked there for four years and is very happy with her job. She has started new projects, and that's why we are interviewing her for our online magazine.

**Mike:** Thank you for agreeing to this interview for *Culture Today*.

**Charlotte:** My pleasure. I'm surprised you want to interview a teacher.

**Mike:** Our magazine focuses on topics of interest to our community. We know about your projects.

**Charlotte:** Wow! How did you learn about them?

**Mike:** The main producer's son is one of your students, and he talked about the project at home. He was really interested in it, and the producer has told us the boy is working very hard.

**Charlotte:** That's the idea. We were working on a unit about Central America. When they started reading about Haiti, most students were shocked at the problems they have had.

**Mike:** Oh yes, the earthquake in 2010.

**Charlotte:** Yes, and some of the consequences: famine, flooding, poverty, diseases of all types ... There was an outburst of cholera later that year. The students studied the differences between the Dominican Republic and Haiti. They are two countries on the same island. Why did the earthquake affect Haiti much more than the other country? They analysed different variables and came to the conclusion that it is important to protect the Earth. At the same time, they started thinking about ways of helping people in Haiti. Well, first it was Haiti.

**Mike:** And it didn't stop there, did it?

**Charlotte:** No. Students started getting to know their own cities. They discovered there are many people suffering from serious problems. We started the project with the Geography and Science teacher. Our students first study the different regions in which there are problems and discuss possible solutions. Then they choose one and decide to help these people. They organise a campaign not only at school but in their area as well, to get help from neighbours and involve them in the project. It is not a question of donating money; there are many ways to help ...

**Mike:** That's fantastic. So, tell us how we can get involved and start helping.

READ MORE ...

**2 Read the text and tick the topics in the interview.**

- |  |   |
|--|---|
| a Charlotte's job <input type="checkbox"/>             | d The situation in Haiti <input type="checkbox"/>         |
| b How the project started <input type="checkbox"/>     | e Environmental problems <input type="checkbox"/>         |
| c Problems in Central America <input type="checkbox"/> | f People involved in the project <input type="checkbox"/> |

**3 Read again. Can we find the answers to these questions in the text? Write YES or NO.**

- a Why does the magazine want to interview Charlotte? \_\_\_\_\_
- b Why is Charlotte happy with her job? \_\_\_\_\_
- c Why is Charlotte surprised about the interview? \_\_\_\_\_
- d How did the magazine get information about the projects? \_\_\_\_\_
- e Is the producer a man or a woman? \_\_\_\_\_
- f Why were there problems of flooding, famine and diseases? \_\_\_\_\_
- g Why did the earthquake affect Haiti more than Dominican Republic? \_\_\_\_\_
- h How can people contribute? \_\_\_\_\_

**WRITING**

**1** Imagine you are interviewing one of Charlotte's students. Use the text in the Reading section as a model. Ask him / her for:

- Information about problems in Haiti
- Information about the project
- Information about ways of helping

The image shows a digital writing interface. At the top, there is a navigation bar with a left arrow, a right arrow, a refresh icon, a search input field, and a hamburger menu icon. Below this is a large white area divided into two vertical columns, each containing ten horizontal lines for writing. The entire interface is set against a light gray background.