

**1 Circle the correct options.**

- a I learned a lot when I went camping with my school. It was *informative / religious*. Once I had a problem with one of the girls. She made fun of me, and that was *humiliating / scary*, but I have some *positive / painful* memories, too.
- b When I was three, I closed the door of my room and could not open it. It was *traumatic / memorable!*
- c Cassettes were *pleasant / commonplace* when I was a little girl.
- d It is *enjoyable / rewarding* when somebody congratulates you on your good work.
- e Big storms are *scary / painful* for me. I hate them!

**2 Match A and B. There are two extra parts in B.**

- |                            |  |
|----------------------------|--|
| <b>A</b>                   | <b>B</b>                                 |
| 1 My father graduated      | a on a family holiday.                   |
| 2 He worked hard to open   | b promoted quite soon.                   |
| 3 Julie always loses       | c fallen in love.                        |
| 4 Melanie has never failed | d made an exam.                          |
| 5 I'm sure he'll get       | e to another town.                       |
| 6 I'd love to go           | f his own business.                      |
| 7 Lucy has just moved      | g her favourite subject.                 |
| 8 Luke has never           | h everything! She's not careful.         |
|                            | i from secondary school when I was born. |
|                            | j an exam.                               |

**3 Circle the correct options.**

- a Maddison is *absolutely / highly* intelligent.
- b I'm *completely / extremely* sure he is not coming.
- c Sarah is not tired too / *at all*.
- d Why is Joan so / *too* happy?
- e You're *totally / very* wrong. This is not correct.
- f She's so / *extremely* careful, she won't make mistakes.

**4 Write such, such a, such an or so.**

- a Julia is \_\_\_\_\_ innocent girl that she believes in fairies.
- b I was \_\_\_\_\_ tired yesterday that I went to bed at nine o' clock.
- c The teacher gave us \_\_\_\_\_ difficult test that she gave us a break after one hour.
- d Peter and Frank are \_\_\_\_\_ good workers that they always get promoted.
- e It's \_\_\_\_\_ nice day that we can't stay at home.
- f I like them. They are \_\_\_\_\_ nice people.
- g I think he works too hard. He looks \_\_\_\_\_ tired all the time.
- h They've got \_\_\_\_\_ much money they can by whatever they like.
- i It was a wonderful holiday. We had \_\_\_\_\_ good time.
- j He wouldn't have tried \_\_\_\_\_ action if he knew it would go wrong.

**5 Complete with verbs from the box in the correct tense. You can use some verbs more than once.**

be drive go invite open phone say see watch

- a I \_\_\_\_\_ TV at home yesterday when my best friend \_\_\_\_\_ me. She \_\_\_\_\_ me to go to the cinema.  
"I \_\_\_\_\_ (not) Tom Cruise's latest film, let's see it."
- b When I \_\_\_\_\_ the door yesterday afternoon, I \_\_\_\_\_ granny at the door. "I \_\_\_\_\_ my car to visit you," she \_\_\_\_\_ . I \_\_\_\_\_ very happy.
- c I can't cook because I \_\_\_\_\_ (not) to the supermarket.
- d John is not at home. He \_\_\_\_\_ to the office.
- e \_\_\_\_\_ (you) the accident while you \_\_\_\_\_ to school? It \_\_\_\_\_ terrible!
- f \_\_\_\_\_ (you ever) a big car?

**6 Complete with *while* or *when*.**

- a I saw Laura \_\_\_\_\_ I was sitting at a bar. \_\_\_\_\_ she saw me, she walked in.
- b \_\_\_\_\_ I was talking with her, Mary came into the bar.
- c Maggie lost her phone \_\_\_\_\_ she was travelling home yesterday. \_\_\_\_\_ she realised, she was very sad.
- d \_\_\_\_\_ I bought my new phone, I was very happy. \_\_\_\_\_ I was setting it up, I dropped it. ☹
- e \_\_\_\_\_ mum was waiting for the technician, she received a text message from him.
- f I was eating dinner \_\_\_\_\_ my friend Jessica came in.
- g \_\_\_\_\_ I watched TV last night and relaxed after a very long day, the lights went out.
- h The doorbell rang \_\_\_\_\_ we were asleep.

## READING

## 1 Look at the text. What is it?

- a A story    b An article    c A novel

## A COUNTRY OF EARTHQUAKES

There are earthquakes almost every year in Mexico. Some are mild but others are extremely strong. Such was the case of the earthquake in 1985. It was one of the worst earthquakes in Mexico's history. On the Richter scale, it had a magnitude of 8.0. Between 5,000 and 45,000 people died, and around 30,000 were injured. The number of dead people is not exact because many people disappeared, that's why the estimate is between 5,000 and 45,000. The world was shocked. Many countries offered their help in different forms: food supplies, medicines, rescue teams and equipment, and more.

Placido Domingo, the famous tenor singer, sang at concerts around the world to raise funds to help Mexicans. He did this for different reasons. First, though he was born in Spain, his family moved to Mexico when he was eight. His wife was Mexican, and two of his children were Mexican, too. Although he was not living in Mexico, his parents and some relatives were residents there. While he was preparing for a concert in Chicago, a friend phoned him and told him about the earthquake in Mexico. At first, he did not worry much because earthquakes are very common, but after a few days, there was

news about the devastation. He learned that his parents were OK, but four relatives – an aunt, an uncle, a cousin and the cousin's son – were among the list of missing people. Domingo took a flight and arrived in Mexico 24 hours later. He went directly to the place where his parents lived, which was completely destroyed, and started helping rescuers. Some people were rescued alive a week after the earthquake. That was a miracle!

"While I was helping in Mexico City, some reporters saw me and wanted to interview me. I didn't want any cameras, but I realized that I could ask for assistance using the cameras, and that's what I did. It totally worked! Televisa, the Mexican TV network, put cameras at my disposal any time I wanted to ask for help. I saw ABC cameras and used them to speak to President Reagan in the U.S. I asked for dogs which could help to find survivors. It was very effective. The American ambassador phoned me and told me the American embassy was ready for anything we needed. Petróleos Mexicanos and the national railroad also helped a lot. The experience of course was tragic, but it was rewarding to see how many people were ready to help."

## 2 Read the text and answer these questions.

- a Was the 1985 earthquake mild? \_\_\_\_\_  
b Where was Placido Domingo from? \_\_\_\_\_  
c Was he married? \_\_\_\_\_  
d Where was he when the earthquake started? \_\_\_\_\_  
e What was he doing there? \_\_\_\_\_

## 3 Read again and write T (true) or F (false).

- a This text is very informal. \_\_\_\_\_  
b Placido Domingo wrote the text. \_\_\_\_\_  
c This text is about Placido Domingo. \_\_\_\_\_  
d His parents were on holiday when there was an earthquake. \_\_\_\_\_  
e He was worried from the very beginning. \_\_\_\_\_  
f He used the cameras to get help. \_\_\_\_\_  
g Reagan was the president of the U.S. in 1985. \_\_\_\_\_  
h He got help from different people and organisations. \_\_\_\_\_

**WRITING****1** Write about a tragic event.

a Complete the chart.

Event	
When and where	
Information about the event	
Help from others	

b Write the text. Use the information in the chart and the text in the Reading section as a model.

