

1 Write two frequent materials for each object.

- a Vase: _____ AND _____
- b Statue: _____ AND _____
- c Cup: _____ AND _____
- d Boots: _____ AND _____
- e Table: _____ AND _____
- f Jar: _____ AND _____
- g Trousers: _____ AND _____

2 Answer. What can cause ...

- a air pollution? _____
- b sound pollution? _____
- c global warming? _____
- d industrial pollution? _____
- e sea pollution? _____

3 Circle the correct options.

- a We should *clean up* / use eco-friendly products. d Some factories *emit* / harm dangerous gases.
- b Carbon dioxide *affects* / preserves the environment. e *Dumping* / Fumigation is typical of big cities.
- c *Urban sprawl* / Sustainable development is a modern problem.

4 Complete with the verbs given in the active or passive form.

- a I _____ (give) this watch last year on my birthday. My dad _____ (buy) it at a shopping centre.
- b When the Twilight series _____ (publish), hundreds of people _____ (run) to bookstores to buy it.
- c _____ (you see) the accident yesterday morning? Two people _____ (injure) and an ambulance _____ (take) them to hospital.
- d I _____ (feel) safe at home when the doors _____ (lock).
- e Mags was very upset. She _____ (not find) the thumb drive where the information _____ (save).

5 Complete with verbs from the box. There's an extra verb.

compose discover invent make organise play publish sing write

- a The famous *Ninth Symphony* _____ by Beethoven. e Harry Potter's first book _____ in 1997.
- b America _____ by Columbus. f Yesterday _____ by The Beatles.
- c *Don Quixote* _____ by Cervantes. g The first FIFA World Cup _____ in 1930. It _____ by Uruguay.
- d The light bulb _____ by Edison.

6 Report the following statements. Use the words given.

- a "Don't get up late." My mother advised _____.
- b "Come back at 6." Dad told _____.
- c "Can you discuss this later?" The teacher asked _____.
- d "Wash your trainers, Mike!" Dan told _____.
- e "Don't disturb Susan!" The teacher advised _____.

READING

1 Look at the text. What is it?

- a A report b An article c An interview

HOW TO MAKE THE EARTH A BETTER PLACE

Future Smart has interviewed a group of secondary school students who are involved in presenting projects to make the Earth a better place. This is what they have told the magazine.

FS: Great to meet you!

Paul: We are very happy to meet you too.

FS: Tell me about your project.

Mike: We were studying environmental problems at school. The teacher asked us to find out about any of these problems in our neighbourhood or in the city.

Emma: First we told him that there were no environmental problems here.

Lynn: Yes, there are no factories, so no chemical pollution. And no fumigation either.

FS: Did you do your homework?

Mike: Yes. And it was shocking!

Emma: We couldn't believe how many problems there are. Visual pollution, air pollution ...

Paul: Carbon dioxide, sound pollution ...

Lynn: And what is worse, we are also contributing to global warming! And we didn't know!

FS: What did you do next?

Emma: It was necessary to inform everybody in the community about this. It's not that they harm the environment on purpose, they, well, we do this because we do not stop to think about it.

Mike: True! The next step was to start a campaign to inform people.

Lynn: We included lots of photos which we took to show how much impact we are having on the environment.

FS: Was it effective?

Paul: Not at first, so we decided to start a blog.

Emma: But not many people read blogs, so we tweeted information ...

Lynn: And we designed posters with the Arts and the ICT teachers.

Mike: One day, the whole school went out and pasted the posters all over our neighbourhood.

Emma: We had designed brochures with useful information and tips.

Lynn: We also sent emails to other schools to invite them to join the campaign.

Paul: It was so good!!! We had lots of help from a kindergarten. One day they came with us to give brochures to neighbours. They were so cute!!! Everybody loved them!

Emma: And they were so effective! Many people joined the campaign thanks to the children.

FS: So what are you going to do next?

Mike: We are going to collect information with the results of the campaign and inform the community. If the results are good, they will be better at protecting the environment.

FS: That's a fantastic idea.



2 Are the answers to these questions in the text? Read and write YES or NO.

- a What is Future Smart? _____
- b Who were they studying environmental problems with? _____
- c Why were the students shocked? _____
- d Did they get in touch with other schools? _____
- e How many students were involved in the project? _____
- f Will the students share the results of the campaign? _____

