

READING

1 Look at the text. What is it?

- a An invitation on an email b An informal email c a formal email

NEW MESSAGE
□ ×

From: Akina

To:

Subject:

Hi, mum and dad

How are you? I'm very happy here at the Open Museum. It's a school excursion. Fantastic!!! There are lots of skeletons of gigantic dinosaurs. There are also some embalmed extinct birds. We cannot touch them, but we can see them. We can touch some bones from dinosaurs. There's a game, too. We look at bones and identify the animal (a bird, a fish, etc.). It's very interesting.

Right now, it's 12:30. Lunch is in the park of the museum. We can eat our food or we can buy sandwiches and drinks at the kiosk. We've got food from school. There's a special park for ball sports, and another one for other sports like skating and cycling. No river or swimming pool, though ☺. There's Wi-Fi, so I can write to you on my new phone!

I've got my camera and have got lots of photos, some selfies with my friends and photos of the museum, too. I can post them on the school blog and use them for the report. The sciences teacher wants the report so...

OK, time to go back to the museum.

Love you!!! ♥

Akina

B | I | U | Normal ▾

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Send

2 Read the text. Tick (✓) the activities at the museum.

- | | |
|---|---|
| <p>() Touch skeletons</p> <p>() Touch embalmed animals</p> <p>() Eat at the museum</p> <p>() Buy drinks at the museum</p> | <p>() Play ball sports</p> <p>() Cycle</p> <p>() Swim</p> <p>() Take photos</p> |
|---|---|

3 Read again and write T (true) or F (false).

- | | |
|--|--|
| <p>a Akina likes the museum. _____</p> <p>b She can identify some animals. _____</p> <p>c She's got a smartphone. _____</p> <p>d She doesn't like photos with her friends. _____</p> | <p>e She can upload the photos to the school blog. _____</p> <p>f She needs to write a report for school. _____</p> <p>g She can include photos. _____</p> |
|--|--|

WRITING

1 Write about a visit to a special place (a museum, a park, an open zoo, etc.).

- a Complete the chart with information about activities there, and what you can and cannot do.

YES	NO

- b Write a text about the special place. Use the information in the chart and the text in the Reading section as a model.

1 Look at the images and write their names.



2 Write the correct part of the body for each verb.

- | | | | |
|---------------|---------------|---------------|--------------|
| a smell _____ | c see _____ | e speak _____ | g run _____ |
| b hear _____ | d taste _____ | f walk _____ | h sing _____ |

3 Write two possible elements for each adjective.

- | | |
|-------------------|-------------------|
| a colourful _____ | e natural _____ |
| b fast _____ | f tropical _____ |
| c immense _____ | g funny _____ |
| d slow _____ | h exquisite _____ |

4 Make questions about ability and answer them. Use the verbs in each line.

- | | |
|--|---|
| a you / sing
_____?
_____. | d the English teacher / swim
_____?
_____. |
| b your friend / sing
_____?
_____. | e your mother / play the guitar
_____?
_____. |
| c condors / jump
_____?
_____. | f the music teacher / dance tango
_____?
_____. |

5 Complete the sentences with true information about yourself and your own ideas.

- | | |
|------------------------------------|-----------------------|
| a I can't _____. | e Dogs can _____. |
| b I can _____. | f Babies can't _____. |
| c The Geography teacher can _____. | g Fish can _____. |
| d The Maths teacher can't _____. | h Fish can't _____. |